

Give Us Light!

Theme

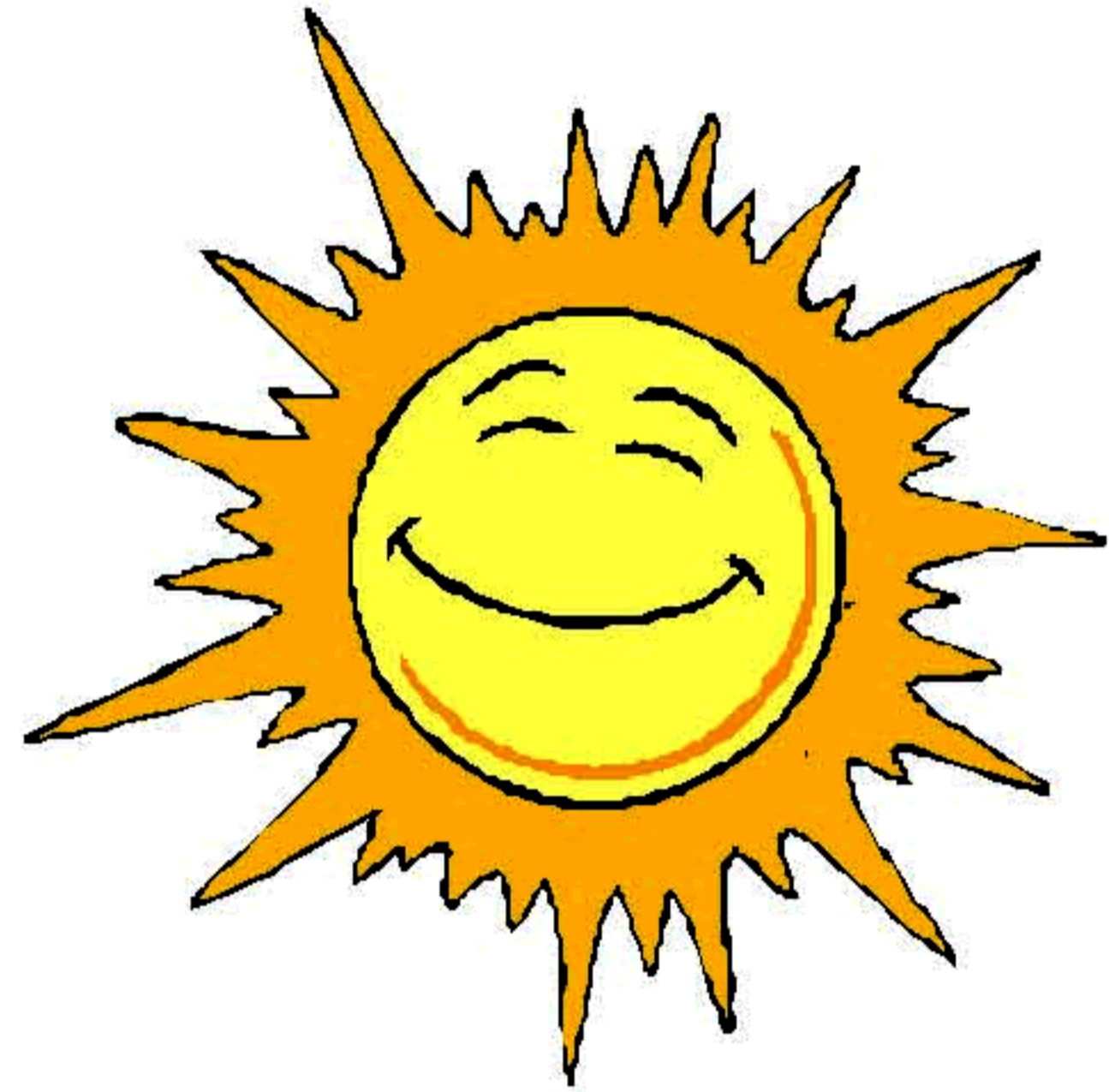
Light, Day, and Night

Purpose

To identify and list sources of light.

Materials

- "Shine Your Golden Light on Me"
- Chart paper
- Markers
- Matches
- Votive candle
- Flashlight
- Picture of the sun
- Light bulb
- Paper (optional)



Procedure

1. Before the lesson, write the lyrics to "Shine Your Golden Light on Me" on a chart, or use the reproducible to make an overhead transparency of the chant.
2. Darken the classroom and talk about how it looks and feels. (E.g., "It's hard to see!")
3. Strike a match, hold it briefly, and then blow it out. Ask if a match provides enough light for the classroom. Do the same with a votive candle and a flashlight.
4. Explain that sunlight produces lots of light unless it is a cloudy day. Ask if we can always depend on it to light our classroom. Turn on lights at this stage.
5. Display matches, a flashlight, a candle, a light bulb, and a picture of the sun. Ask what these objects have in common.
6. Ask: "Which light source makes the most reliable light for our classroom on sunny and cloudy days? Which makes the most light and heat for our world?"
7. Display the "Shine Your Golden Light on Me" chart, point track to the words, and read.